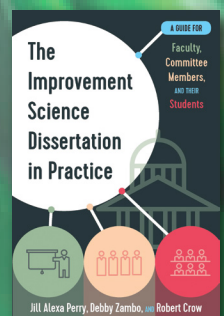
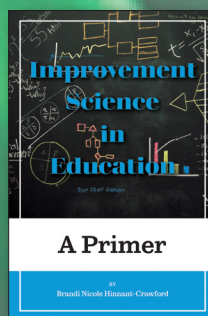
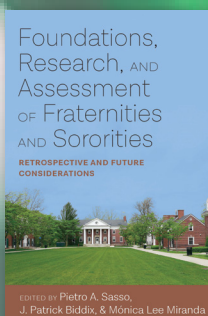
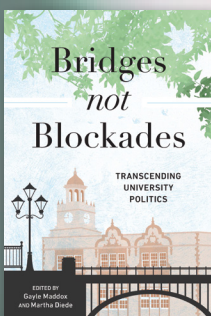
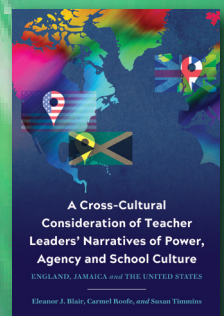
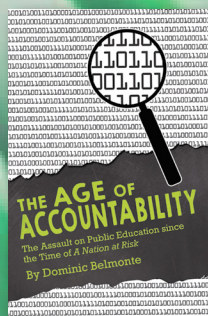
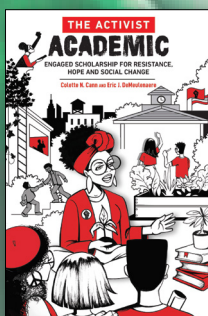
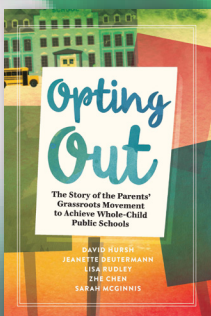
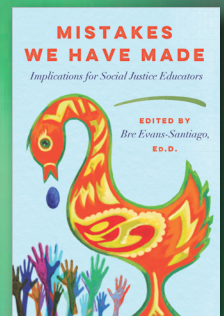
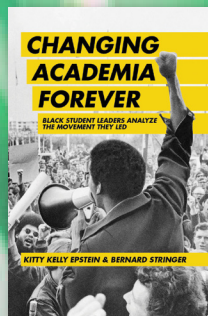
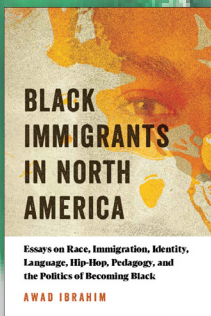
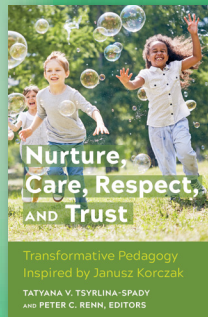
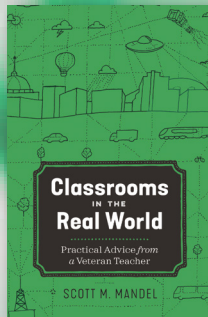
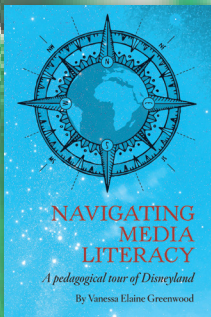


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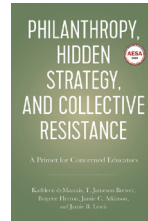
Womanish Black Girls
Women Resisting the Contradictions of Silence and Voice
 Edited by Dianne Smith, Loyce Caruthers, and Shaunda Fowler
 With a Foreword by Joy James



This collection of essays is written by varied black women who fill spaces within the academy, public schools, civic organizations, and religious institutions. These writings are critically reflective and illuminate autobiographical storied-lives. A major theme is the notion of womanish black girls/women resisting the familial and communal expectations of being seen, rather than heard.

(P) 9781975500917 / \$42.95 • (EB) 9781975500931 / \$42.95 • (C) 9781975500900 / \$149.95

Philanthropy, Hidden Strategy, and Collective Resistance
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The book, aimed for a broad audience of educators, provides a depth of knowledge of philanthropic funding as well as specific strategies to incite collective resistance to the current context of hyperaccountability, privatization of schooling at all levels, and attempts to move the U.S. further away from a commitment to the collective good.

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Working Toward the Educational World We Imagine/ed
 By Patricia H. Hinchey and Pamela J. Konkol
- **Indigeneity and Decolonial Resistance**
Alternatives to Colonial Thinking and Practice
 Edited by George J. Sefa Dei and Cristina Jaimungal

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Navigating Media Literacy
A Pedagogical Tour of Disneyland
 By Vanessa Elaine Greenwood



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 (C) 9781975502317 / \$149.95

African-Centered Education
Theory and Practice
 Edited by Kmt G. Schockley and Kofi Lomotey



African-Centered Education: Theory and Practice is a comprehensive volume for scholars and practitioners who work with and/or care about children, and especially children of African descent. This is an important volume for all teachers involved with multicultural education.

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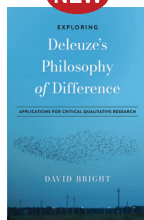
Nurture, Care, Respect and Trust
Transformative Pedagogy Inspired by Janusz Korczak
 Edited by Tatyana Tsyrlina-Spady and Peter C. Renn



This collection is from nationally and internationally acclaimed researchers who have been motivated by the philosophy and pedagogy of Dr. Janusz Korczak (1878-1942), a world-famous moral exemplar and champion of children's rights.

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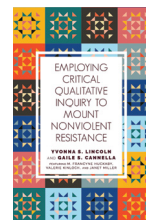
Exploring Deleuze's Philosophy of Difference
Applications for Critical Qualitative Research
 By David Bright



Bright explores how Deleuze's difference can be put to work in critical qualitative research. The book explores research and writing as a creative process of dynamically pursuing problems.

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Employing Critical Qualitative Inquiry to Mount Nonviolent Resistance
 Edited by Yvonna S. Lincoln, Gaile S. Cannella
 Contributions by M. Francyne Huckaby, Janet L. Miller, and Valerie Kinloch



The purposes of this volume are to demonstrate personal actions taken by researchers to deal with thoughts/feelings of despair as well as how to move toward survival, and to explore historical, new, and rethought research and activist methodologies (frameworks) as counter measures broadly and for public education specifically.

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Silencing Ivan Illich Revisited
A Foucauldian Analysis of Intellectual Exclusion
 By David Gabbard

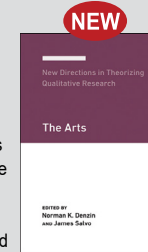


This book explores the reason for the marginalization of Ivan Illich from educational discourse for having committed the heretical act of denying the benevolence of state-enforced, compulsory schooling.

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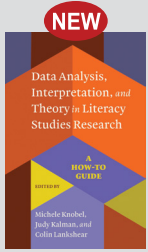
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 Edited by Norman K. Denzin and James Salvo



This volume on arts-based research explores the transformative power of arts for qualitative inquiry and beyond. The chapters address multiple approaches from within arts-based research and suggest that art can be mobilized to reorient the political.

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 Edited by Michele Knobel, Judy Kalman and Colin Lankshear



This research guide addresses the difficulties novice and early career researchers often have with understanding how theory, data analysis and interpretation of findings "hang together" in a well-designed and theorized qualitative research investigation.

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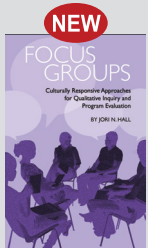
New Directions in Theorizing Qualitative Research Indigenous Research
 Edited by Norman K. Denzin and James Salvo



The chapters in this volume bring together perspectives on Indigenous epistemologies. These Indigenous ways of knowing pay particular attention to the relational aspects of language, culture, and place.

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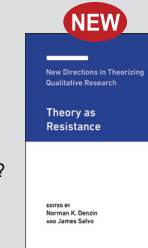
Focus Groups Culturally Responsive Approaches for Qualitative Inquiry and Program Evaluation
 Edited by Jori N. Hall



Focus Groups takes an in-depth look at how culturally-responsive focus groups are developed and implemented within the context of qualitative inquiry broadly, and program evaluation more specifically.

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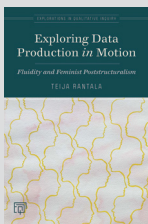
New Directions in Theorizing Qualitative Research Theory as Resistance
 Edited by Norman K. Denzin and James Salvo



What can it mean to resist in these troubled times, and how can we do so through theory? This volume presents novel ideas on how to accomplish this in the context of the field of qualitative research.

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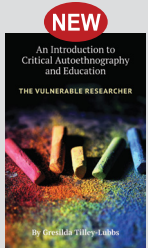
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 Edited by Norman K. Denzin and James Salvo



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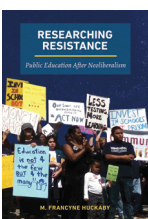
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 M. Francyne Huckaby



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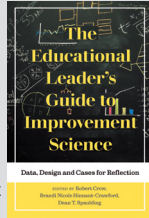
Important Books in Improvement Science

Improvement Science is gaining recognition as a signature methodology and core subject area of inquiry in the field of educational leadership. It is becoming a preferred methodology for developing doctoral candidates' skills in organizational improvement.

The Educational Leader's Guide to Improvement Science

Data, Design and Cases for Reflection
 Edited by Robert Crow, Brandi Nicole Hinnant-Crawford, and Dean T. Spaulding

The Educational Leader's Guide to Improvement Science: Data, Design and Cases for Reflection illustrates applied organizational problem-solving using methods of improvement science in educational leadership. This text concentrates on the elements faculty, students, and administrators need: specific models where improvement science frameworks enhance the reliability and validity of improvement or quality enhancement efforts.



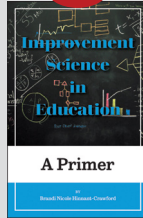
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Improvement Science in Education

A Primer
 By Brandi Nicole Hinnant-Crawford

Improvement Science in Education: A Primer serves a simple but vital purpose: it provides a comprehensive explanation about the field of improvement science to both novices and current practitioners. It is specifically designed to introduce improvement science to educational audiences. Originally employed in such fields as engineering and health care, it has proven to be a very effective process for improving schools. It should be adopted in every classroom devoted to the topic.



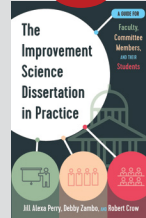
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A Guide for Faculty, Committee Members, and their Students
 By Jill Alexa Perry, Debby Zambo, and Robert Crow

The Improvement Science Dissertation in Practice provides a narrative and illustration about the purpose and features comprising the Dissertation in Practice and how this culminating experience is well suited to using Improvement Science as a signature methodology for preparing professional practitioners. This methodology, when combined with the Dissertation in Practice experience in EdD programs, reinforces practitioner learning about and skills for leadership and change. As a guide, the book is an extremely valuable resource that supports faculty, students, and practitioners in the application of Improvement Science to pressing educational problems in a structured, disciplined way.



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- **Improving Together: Case Studies of Networked Improvement Communities**
 By Robert Crow, Brandi Nicole Hinnant-Crawford, and Dean T. Spaulding

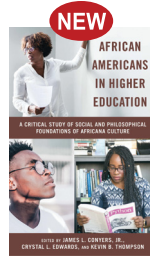
- **Teaching Improvement Science: A Pedagogical Guide**
 By Robert Crow, Brandi Nicole Hinnant-Crawford, and Dean T. Spaulding
- **Improvement Science in the Multidisciplinary Arena**
 By Robert Crow, Brandi Nicole Hinnant-Crawford, and Dean T. Spaulding

Great Titles in Black Studies and African American Education

African Americans in Higher Education
A Critical Study of Social and Philosophical Foundations of Africana Culture
 Edited by James L. Conyers, Crystal L. Edwards, and Kevin B. Thompson

This book seeks to critically examine African Americans in higher education with an emphasis on social and philosophical foundations of Africana culture. It is required reading in a wide range of African American Studies courses.

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Black Immigrants in North America
Essays on Race, Immigration, Identity, Language, Hip-Hop, Pedagogy, and the Politics of Becoming Black
 By Awad Ibrahim

Theoretically and empirically grounded, this book is a documentation of the process of becoming Black. This, in turn, leads to a deeper understanding of what it means to encounter that social imaginary of, "Oh, they all look like Blacks to me!"

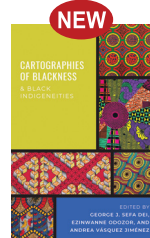
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Cartographies of Blackness and Black Indigenities
 Edited by George J. Sefa Dei, Ezinwanne Odozor, and Andrea Vásquez Jiménez

Cartographies of Blackness and Black Indigenities is a call to celebrate Blackness in all its complexities, including race, ethnicity, class, gender, sexuality, (dis)ability, spiritualities, and geographies.

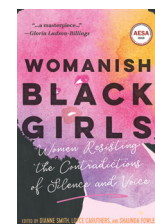
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Womanish Black Girls discusses the notion of womanish black girls/women resisting the familial and communal expectations of being seen, rather than heard, as well as additional themes, to create an understanding of resistance, claiming voice, and healing.

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Acts of Resistance
Subversive Teaching in the English Language Arts Classroom
 By Jeanne Dyches, Brandon Sams, and Ashley S. Boyd

Acts of Resistance showcases examples of subversive pedagogy to instruct and inspire teachers and to contextualize subversive ELA pedagogy in the contemporary educational moment. A robust public education is needed now more than ever, though the resources to provide it dwindle daily.

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Changing Academia Forever
Black Student Leaders Analyze the Movement They Led
 By Kitty Kelly Epstein and Bernard Stringer

The most effective and long-lasting student strike in U.S. history took place at San Francisco State College in 1968. The first Black Student Union, the first Black Studies Department, the only College of Ethnic Studies, and the admission of thousands of students of color resulted from this four-and-a-half-month strike which shut down 80% of the campus. It has been called the movement which "changed academia forever."

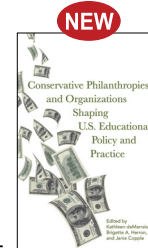
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Conservative Philanthropies and Organizations Shaping U.S. Educational Policy and Practice
 By Kathleen deMarrais, Brigitte A. Herron, and Janie Copple

This book is about conservative philanthropies, the organizations and individuals within their networks, and the strategies they use to shape educational policy and practice in K-12 and higher education. Aimed at a general audience of educators, it provides the in-depth knowledge necessary to understand and resist private control of public policies and institutions.

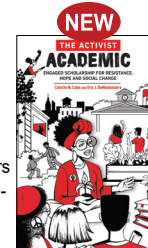
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The Activist Academic
Engaged Scholarship for Resistance, Hope and Social Change
 By Colette N. Cann and Eric J. DeMeulenaere

The Activist Academic serves as a guide for merging activism into academia. The book offers stories, frameworks and methods for how scholars can marry their academic selves, involved in scholarship, teaching and service, with their activist commitments to justice, while navigating the lived realities of raising families and navigating office politics.

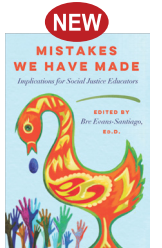
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Mistakes We Have Made
Implications for Social Justice Educators
 Edited by Bre Evans-Santiago

Mistakes We Have Made is current with social justice research and strategies, while connecting to the audience through personal vignettes in each chapter. The personal connection of research-supported ideas to help new teachers avoid the authors' early career mistakes in the classroom is at the center of this text.

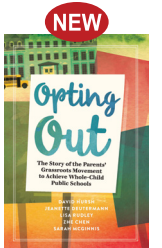
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Opting Out
The Story of the Parents' Grassroots Movement to Achieve Whole-Child Public Schools
 By David Hursh, Jeanette Deutermann, Lisa Rudley, Zhe Chen, Sarah McGinnis

Opting Out is the story of parents, students, and teachers resisting not only high-stakes testing but also privatization and other corporate reforms, in sympathy with teachers across the country going on strike to demand increases in school funding and teacher salaries.

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Classrooms in the Real World
Practical Advice from a Veteran Teacher
 By Scott Mandel

This book is a collection of many stories from a veteran teacher, presented as a set of teachable moments—a practical how-to book for new teachers, one based on interacting with kids on a daily basis. It is perfect for courses such as Introduction to Teaching, Classroom Management, and Student Teaching.

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A Cross-Cultural Consideration of Teacher Leaders' Narratives of Power, Agency and School Culture
England, Jamaica and the United States
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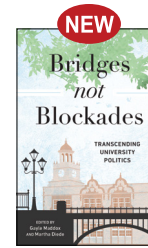
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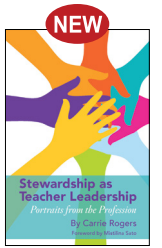
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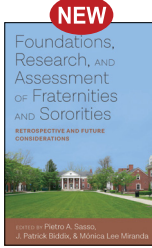


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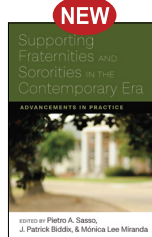


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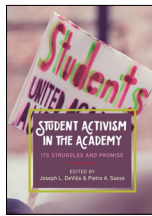


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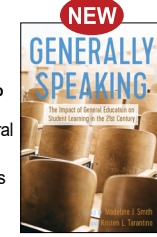


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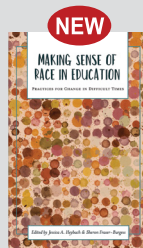
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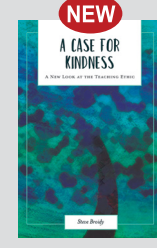
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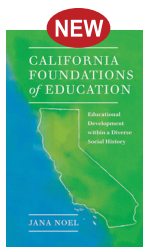
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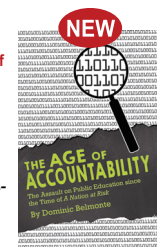


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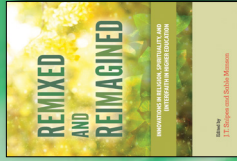
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